



UNIVERSIDAD METROPOLITANA
DE CIENCIAS DE LA EDUCACIÓN
DIRECCIÓN DE EXTENSIÓN Y VINCULACIÓN CON EL MEDIO
FACULTAD DE HISTORIA, GEOGRAFÍA Y LETRAS
DEPARTAMENTO DE INGLÉS

First Seminar on TEFL Methodology in Chile: Current Trends

3 November 2017

Welcome and Conference: Salón de Honor	
08:30 09:00	Registration
09:00 09:15	Welcoming speech by Chancellor, Jaime Espinosa Araya
09:15 09:30	Presentation: English Opens Doors Program, Ministry of Education
09:30 09:45	Welcoming speech by Head of the English Department, Roberto Pichihueche Mellado
09:45 11:15	Conference Key Note Speaker Opening the Right Doors: Going Beyond Myths and Methods Dr. B. Kumaravadivelu
11:15 11:30	Coffee break

Presentations: English Department

	Room 1	Room 2	Room 3	Room 4 (25 min each presentation)	Room 6
11:30 12:00	Natacha Pardo, Universidad Santo Tomás: “Curricular Innovation in Some Technical High School 11th Grade EFL Classes in Chile”	Viviana Rojas, Universidad Católica de Temuco: “The Impact of Microteaching as a Tool to Support Students’ Teaching Practice”	Ester Quiroz, Universidad de Concepción: “Use of Universal Design of Learning as an Inclusive Didactic Strategy in the Chilean Context”	Cristian Sánchez/Emilio Cornejo, Universidad Metropolitana de Ciencias de la Educación: “TBLT and Classroom Climate” Eduard Ramos, Universidad Autónoma de Chile (Talca): “Performance levels of ELT students at the Cambridge TKT”	Cristóbal Torres: “Your Culture vs. Mine: A glimpse at the teacher-student cultural gap in Chilean EFL classrooms”
12:00 12:30	Deisy Campos, Universidad de Atacama: “An Inter-Academic Peer Tutoring Program”	Malba Barahona, Pontificia Universidad Católica de Valparaíso: “Identifying High Leverage Practices in Teaching Practicums, Enhancing the Practice-Based Experiences of English Pre-Service Teachers”	Erwin Mansilla, Liceo Politécnico Luis Cruz Martínez: “Exploring Students’ Lack of Participation in Class”	Stephanie Araya/Pilar Zúñiga, Universidad de Chile: “Organizational Aspects in ESL Writing: Students’ Perceptions and Text Production”	Mauro Ramos/Diego Cabezas, Universidad Metropolitana de Ciencias de la Educación: “Initial Teacher Training: Student support and reflection around points of complexity”

<p>12:30 1:00 pm</p>	<p>Juan Ortiz, Pontificia Universidad Católica de Chile: “First National Diagnosis of EFL Teaching Strategies Used by Chilean Pre- Service Teachers, Preliminary Results”</p>	<p>Paulina Sepúlveda, Universidad Autónoma de Chile: “Using Service - Learning in an ELT Program”</p>	<p>Pablo Tapia, Pontificia Universidad Católica de Valparaíso: “Promoting Intrinsic Motivation among Learners to Diminish their Need for an External Reward”</p>	<p>Salomé Villa, Universidad Alberto Hurtado: “Language Assessment Literacy in Teacher Education in Chile: Analysis of UG English pedagogy curricula of Chilean universities”</p>	<p>Daniela Appelgren, Universidad San Sebastián: “What and What for When it Comes to Teaching English as a Foreign Language”</p>
<p>1:00 1:30</p>	<p>Isabel González, Universidad de Chile: “Ideologies Underlying the 2014 Chilean English Teacher Training Standards”</p>	<p>Katherine Pavez, Universidad de Atacama: “The Challenging World of the Practicum Process”</p>	<p>Rubén Gaete/Francis ca Peña, Instituto Nacional General José Miguel Carrera: The Influence of Audio-Visual Material on Increasing Young Learners’ Motivation to Speak English in Chilean Classrooms</p>	<p>Camila Marchant, Universidad Católica del Maule: “Exploring Chilean EFL Teachers’ Perceptions on the Role of Learners’ Identity and its Impact on Second Language Learning”</p>	<p>Gabriela Silva, Universidad Diego Portales: “Killing two birds with one stone: Incorporating PCK (Pedagogical Content Knowledge) into the English Courses in an Initial Teacher Training Programme”</p>

Workshops: English Department

	Room 1	Room 2	Room 3	Room 4
2:30 - 4:00	Ignacio Rojas, Freelance: “Compelling, Energising, Calm and Relaxing”	Lery Mejias, Universidad Metropolitana de Ciencias de la Educación: “Classroom Management from the Positive Discipline perspective”	Nicole Hansen, Ministerio de Educación (PIAP): “Public Speaking and Debating Skills as a Methodology to Increase Level of Fluency and Oratory in a Foreign Language (English)”	Carina Fernández/Gabriela Tavella, Universidad Nacional del Cumahue (Argentina): “Unveiling Teachers’ Roles in the Postmethod Era”
4:00 - 4:30	Coffee break			
4:30 - 6:15	Plenary			